



# William Paterson University

## iPads in the K-12 Classroom: How Can They Add Value?

Friday, February 8, 2013 • 8:30 a.m. – 3:00 p.m.

1600 Valley Road • Wayne, NJ 07470

iPad usage in U.S. K-12 classrooms is increasing at an unprecedented rate. Come join us and learn how to incorporate iPads into your classroom lessons and projects, in order to improve learning processes and outcomes.

- Heejung An, Conference Chair

**WELCOME REMARKS** — Dr. Candace Burns, Dean, College of Education, William Paterson University

### **FEATURED PRESENTATIONS**

#### ***Introduction to the iPad***

Dr. Heejung An, William Paterson University

This workshop will introduce teachers to the iPad. Learn the many functions of this engaging handheld technology, including how to create an apple ID, download apps, navigate the Apps store and find the app that's right for you. Several popular apps used in K-12 education will be introduced as well.

#### ***Enhancing Academic Performance Using the iPad for Students with Special Needs***

Ms. Christine Besko-Maughan, William Paterson University

The multi-sensory design of the iPad has made a big impact in the field of education because it appeals to all learners. There are thousands of applications (apps) in the area of education with many designed specifically for students with special needs. This workshop will explore many of the apps specifically targeted for this population and address implementation strategies for integrating the iPad into the curriculum.

#### ***Effective Usage of iPads for Teaching of Elementary Mathematics***

Dr. Sandra Alon, William Paterson University

The iPad opens up new opportunities for the teaching and learning of mathematics. This workshop will focus on how to best integrate iPads into your pedagogical practices by introducing appropriate apps, whether for remediation, enhancement, or engagement. Demonstration of the new apps and how they relate to teaching and learning mathematics will be introduced.

#### ***iPads for Struggling Readers and Writers***

Dr. Carrie Hong, William Paterson University

This session will focus on the use of the iPad for literacy learning from conceptual and practical standpoints. Participants will learn the basics of what the iPad device provides in teaching children reading and writing and how to maximize its features for 21st century literacy skills. The workshop includes helpful tips and tricks as well as various applications to customize the curriculum for struggling readers and writers.

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### ***Using iPads with English Language Learners (ELLs)***

Dr. David Fuentes, William Paterson University

This workshop explores how iPads can be used for ELLs. It will focus on hands-on, professional learning of effective strategies for using iPads in order to better support ELLs' language acquisition and learning of content in the classroom. This workshop will also share helpful apps that can be used for ELLs.

### ***Social Studies 2.0: Using the iPad to Open the World to Your Students***

Dr. Alison Dobrick, William Paterson University

This workshop will engage teachers in learning about the many possibilities for creating exciting, meaningful Social Studies learning experiences using the iPad. During this interactive, multi-disciplinary workshop, we will explore iPad applications involving history, cultures, politics, the arts, current events, social media and more, and make practical plans for including these applications in classroom instruction.

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### **Online Registration and Workshop Selection**

<http://www.wpunj.edu/cpe>

(If you experience difficulty registering online, please call 973-720-2354 for assistance.)

**Educational Technology Conference Course Number: E050A**

**Conference Fee: \$50** (includes materials, 5PD contact hours and a certificate)

Lunch will be on your own. Our Café will be open should you wish to purchase your lunch.

Coffee and dessert will be available for you during the lunch break.

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**Cancellation Policy:** Notification must be received in writing via fax (973-720-3527) or email (davidsond@wpunj.edu) at least 3 business days prior to the workshop to receive a full refund minus a \$15 processing fee. If we receive less than 3 business days notice, you will receive a credit towards a future workshop, conference or institute less the \$15 processing fee. No refunds or credits will be given if you fail to show up for the conference. If we must cancel the workshop due to inclement weather, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.